

PLTL is based on participation and building a learning community.

Student Rubric

Participate in 8 in-person meeting to get full-credit

Participate in 4 in-person meetings to get half-credit

Peer Leader Rubric

Attend the in-person Pedagogy sessions of Chem296.

Lead 10 team-based learning sessions with Chem111/112 students.

Complete the attendance in Navigate for your team each week.

Weekly communication with your team (schedule for next meeting)

Weekly review of worksheet with TA and PLs as a group.

PL Grading (note: we will work to help you resolve any scheduling problems, and appreciate advance notice if you need to miss a meeting)

A Meets all requirements

A – Miss two or fewer requirements, or one meeting with your team

B + Miss five or fewer requirements, or two meetings with your team

TA Rubric

Attend Pedagogy sessions of Chem296. Expect 8 total meetings.

Enter grades into MOODLE by mid-semester day, and by the last day of class.

Edit weekly worksheets for the PLs, based on instructor feedback.

Meet weekly with the PLs to coordinate worksheets, learning concerns, scheduling, and student attendance.